

PROGRAMME OVERVIEW

Friday 26 August

<u>0930 - 1230</u> - Pre-Conference Workshops*

PCW OL1 – Dance, don't wrestle. Developing and implementing an effective remediation program for post-graduate trainees (St Clair 1)

PCW OL2 - Cognitive diagnostic modelling applied to assessment in HPE (St Clair 4)

PCW OL3 - Optimising Design, Implementation and Evaluation of major curricular and assessment change (St Clair 3A)

PCW OL4 - Applying a framework for systems of assessment (St Clair 3B)

PCW OL9 - The good, the bad and the better: Improving assessment in Competencybased Education (St Clair 2)

1330 - 1630 - Pre-Conference Workshops*

PCW OL5 - Use of G-Theory in designing and analyzing OSCEs and performance-based tests (St Clair 1)

PCW OL6 - Evaluating the teacher (St Clair 2)

PCW OL7 - Programmatic assessment for Competency-Based Medical Education (St Clair 3A)

PCW OL8 - Toward improving the validity and reliability of simulation-based assessments (St Clair 3B)

1730 - 1900 - Ottawa 2022 Planning Meeting (VIP Terreaux) (closed meeting)

Saturday 27 August

0800 - 0820 - Conference Opening and Ian Hart Innovation Award (Auditorium Lumiere)

0820 - 0915 - Session 1

1A - Plenary 1- The Future of Performance Assessment (Auditorium Lumiere) Katharine Boursicot, HPAC, Singapore

0915 - 0930 - Comfort Break

0930 - 1100 - Session 2

2A – Symp - Tensions & controversies in Competency-Based Assessment (Auditorium Lumiere)

2B - Oral - Programmatic Assessment and Portfolio Assessment (Rhone 2)

2C - Oral - Assessment of Clinical Skills (Rhone 3A)

2D - Oral - The Teacher and Assessment (Rhone 3B)

2E – WS - Using Logic Models to Align Program Planning, Delivery and Assessments (Rhone 4)

2F - Oral - Equality, Diversity and Inclusivity (St Clair 1)

2G - eP 1 (St Clair 2)

2H – WS - Increasing Faculty Comfort with Assessment and Remediation of Professionalism Concerns (St Clair 3A)

2J - RT - The evaluation of a selection process in postgraduate medical education subspecialty training program in Canada (St Clair 4)

2K - WS - Building an international community of practice for program evaluators (Roseraie 2)

1100 - 1130 - Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1130 - 1300 - Session 3

3A - Symp - High-Stakes Testing in the 21st Century - is it still necessary? Does it cause harm? (Auditorium Lumiere)

3B - Oral - EPAs and self-assessment (Rhone 2)

3C - Oral - Management and Assessment (Rhone 3A)

3D - Oral - Postgraduate course evaluation (Rhone 3B)

3E - WS - Quality Assurance of OSCEs: what have we learnt from the COVID-19 pandemic (Rhone 4)

3F - Oral - Curriculum Evaluation (St Clair 1)

3G - eP 2 (St Clair 2)

3H - WS - Assessment Practices that Support Learning and Well-being (St Clair 3A)

3I – WS - Upgrading your HPE statistical approaches: is it worth the effort? (St Clair 3B)

3J - RT - Assessing Professionalism in Medical Education in non-physician led Community based settings (St Clair 4)

3L - MTE - Feedback: a lot more to it than meets the eye (Susan van Schalkwyk) (Roseraie 3) 1300 - 1430 - Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1430 - 1600 - Session 4

4A - Symp - COVID-19 and High-Stakes Clinical Assessments: emergency replacements for OSCEs (Auditorium Lumiere)

4B - Oral - Assessment: Written 1 (Rhone 2)

4C - Oral - Assessment and CPD (Rhone 3A)

4D - Oral - Feedback (Rhone 3B)

4E - WS - Programmatic Assessment of Clinical Reasoning (Rhone 4)

4F - Oral - Undergraduate Course Evaluation (St Clair 1)

4H - WS - Understanding Academic Audit - An exercise for quality management of educational outcomes (St Clair 3A)

4I - WS - Narrowing the Gap of Differential Attainment - Bringing research into practice (St Clair 3B)

4K - WS - Simulation-based progress testing: Expanding the competency-based assessment toolbox (Roseraie 2)

4L – MTE – Quality of performance assessments (Sandra Kemp & Katharine Boursicot) (Roseraie 3)

1600 - 1630 - Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1630 - 1800 - Session 5

5A – Symp - Is the OSCE at a critical crossroads? Time for Extinction, Evolution or Revolution? (Auditorium Lumiere)

5B - Symp - Programmatic Assessment across Cultural Contexts—Theory, Lessons, and Application (Rhone 2)

5C - Oral - Assessment in Postgraduate Training (Rhone 3A)

5D - Oral - Students as partners in assessment (Rhone 3B)

5E - WS - Planning for Workplace-based Assessment Mobile Technologies (WBA-MT) (Rhone 4)

5H - WS - Consensus methods for outcome setting in healthcare education (St Clair 3A)

51 - WS - Assessing "the Competence" in Competency Based Health Professions Education (St Clair 3B)

5J - RT - Programmatic Assessment - progress decision making for large cohorts (St Clair 4)

5K - WS - Ottawa Consensus Statement: Big Data Research in Assessment and Medical Education: Ethics, Equity, and Emerging Practices (Roseraie 2)

5L - MTE - MCQs, G-Theory and more (Susan Case & David Swanson) (Roseraie 3)

1800 - 1900 - Networking Reception (Forum 4, 5, 6)

Sunday 28 August

0800 - 0930 - Session 6

6A – Symp - Research in Assessment – Why, How, and So What? (Auditorium Lumiere)

6B - Oral - Assessment: Written 2 (Rhone 2)

6C - Oral - The OSCE (Rhone 3A) 6D - Oral - Admission to Postgraduate

Training (Rhone 3B)
6E - WS - Implementation of programmatic

assessment (Rhone 4)

6F - Oral - Impact of Covid on Assessment

(St Clair 1)
6H - WS - Reflection to Support Professional Identify Formation with Metacognition

(St Clair 3A)
61 – WS - Formative and Summative
Assessment Opportunities in Virtual Settings
(St Clair 3B)

6J - RT - Let's talk: An organic conversation on the importance of incorporating DEI into undergraduate medical education and assessments (St Clair 4)

<u>0930 - 1000</u> - Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1000 - 1130 - Session 7

7A - Symp - The synergistic intersection of the Ottawa Consensus Statements on Performance Assessment and Technology in Assessment (Auditorium Lumiere)

7B - Oral - Assessment and EPAs (Rhone 2) 7C - Oral - Assessment and GP Trainees

(Rhone 3A)
7D - Oral - Admission to Medical School

(Rhone 3B)

7E - WS - Improving workplace feedback conversations between learners and educators (Rhone 4)

7H - WS - A New Tool for Assessment of Clinical Reasoning, the Diagnostic Justification Questionnaire (DXJ) (St Clair 3A)

7I - WS - Developing a pedagogicallyinformed, authentic interprofessional educational intervention and robust assessment approach (St Clair 3B)

7K - Assessing individual trainee performance within a team context (Roseraie 2)

7L - MTE - Brainstorm about your OSCE plans (Elizabeth Kachur) (Roseraie 3)

1130 - 1145 - Comfort Break

1145 - 1315 - Session 8

8A - Plenary - What's right and what's wrong with Assessment and what can we do about it? (Auditorium Lumiere)
Brian Hodges, University Health Network/
Faculty of Medicine, University of Toronto,
Canada; Lorelei Lingard, Western University,
London, Canada; Geoff Norman, McMaster
University, Canada; Jason Frank, Canada,
Ronald M Harden, AMEE, UK, Maria Al Rachid,
Medical Student, Lebanon, John Norcini, USA

1315 - 1430 - Lunch, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1315 - 1415 - Ottawa 2024 Planning Committee (St Clair 4) (closed meeting)

1315 - 1430 - Big Data Consensus Statement (VIP Terreaux) (closed meeting)

1430 - 1600 - Session 9

9A - Symp - Situational Judgment Tests: Challenges and Insights in Research, Development, and Test Administration (Auditorium Lumiere)

9B - Oral - Assessing clinical reasoning and other competencies (Rhone 2)

9E - WS - Engaging Hybrid Core OBGYN Clerkship experience with focus on Improving the UME / GME Transition (Rhone 4)

9F - WS - The journey to incorporate DEI into undergraduate medical curriculum, assessment and evaluation (St Clair 1)

9H – WS - Theory to Practice: Implementation of CIPP model for Program Evaluation (St Clair 3A)

9I – WS - Using competency-based feedback to coach professional development in early medical students (St Clair 3B)

9J - RT - Critical appraisal of self and others as part of 'feedback literacy': Are the demands on students too steep? (St Clair 4)

9K - WS - Using modified Consultation Observation Tools (COTs) for formative and summative assessment of video consultations between trainee General Practitioners (GPs) and patients (Roseraie 2)

1600 - 1630 - Coffee, Networking and Meet the Exhibitors (Forum 4, 5, 6)

1630 - 1800 - Session 10

10A – Symp - Ottawa Consensus Statement: Big Data Research in Assessment and Medical Education: Ethics, Equity, and Emerging Practices (Auditorium Lumiere)

10B - Oral - Assessing social accountability and other competencies (Rhone 2)

10E - WS - Assessing the quality of telephone consultations: do we have a tool that is fit for purpose? (Rhone 4)

10F – WS - Using a novel strategic framework to evaluate your start-up plans or processes for a new education or health venture (St Clair 1)

10H - WS - Designing Entrustable Professional Activities to Assess Healthcare Teams (St Clair 3A)

10I – WS - The 10th Event of Instruction: Evaluating Session Design (St Clair 3B)

10J - RT - Assessing cross cultural competence in health professions education; challenges and tools (St Clair 4)

10K - WS - Assessment of the competencies of bioethics in medical and health profession education (Roseraie 2)

1800 - 1815 - Comfort Break

1815 - 1840 - Ottawa 2022 Closing Ceremony; AMEE 2022 Opening Ceremony (Amphitheatre)

1840 - 1930 - Session 11

11A- Plenary - You can't Assess what you haven't Defined: Climbing the Evolutionary Mountain of OBE Transformation (Amphitheatre)

William G Spady, International Network for Outcome Based Education (IN4OBE), USA 1930 - 1945 - Entertainment - AECOR, University of Lyon Student Orchestra

1945 - 2130 - Networking Reception for Ottawa 2022 and AMEE 2022 participants (Forum 4, 5, 6)



Connecting and Networking at AMEE and Ottawa 2022

We have a variety of options for you in-person in Lyon, through the Swapcard App and a combination of both

- Live from Lyon Live chat in the Swapcard app during all sessions
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- Search and connect find a colleague or search the delegate list by role or professional interest
- Al matches see who Swapcard sugggests as a connection based on your interests and conference activity
- Coffee conversations join an informal, themed discussion faceto-face or online
- Chat direct private messaging and instant video calls - chat directly with other delegates individually or in a group, and arrange to meet up face-to-face or online, if you wish

Swapcard

- Search for 'AMEE & Ottawa Conferences 2022' on the iPhone App Store or Google Play Store and download the app
- Log into Swapcard using the joining instructions sent to you
- See the full range of conference sessions, both in person and online
- Join the streamed sessions live online if you prefer, or watch them later
- Join any of the 10 online oral sessions – identified by the 'Ottawa 2022 Online' icon or access the recordings later
- Join any of the online conference workshops or the ePoster session (not recorded)
- Connect and network!
- Visit the ARC! The AMEE Resource Centre (ARC) has over 120 recorded Short Communications On Demand (SCODs) submitted for AMEE 2022 on a wide range of topics that you can browse at your leisure over the coming year. Link from Swapcard to see the fully searchable content, save the ones of particular interest to your 'lightbox', rate the presentations and leave a comment for the author.
- Visit the exciting ePoster Showcase! You also have access to hundreds of amazing ePosters submitted for both Ottawa 2022 and AMEE 2022. Some will be presented in conference sessions. Others are uploaded as ePosters On Demand (EPODs). Each ePoster has its own text chat area. Link from Swapcard to interact with the ePosters.

About Ottawa Conferences

The Ottawa Conferences on the Assessment of Competence in Medicine and the Healthcare Professions were set up by Professor lan Hart (Ottawa, Canada) and Professor Ronald Harden (Dundee, UK) in 1985. Held biennially they provide a forum for medical and other health professions educators to network and share ideas on all aspects of the assessment of competence in both clinical and non-clinical domains, throughout the continuum of education. In a range of formats including plenaries, symposia and workshops from acknowledged experts in assessment, and a range of oral and eposter presentations from those involved in assessment around the world, Ottawa 2022 presents a comprehensive view of current assessment practice and highlights exciting future developments in the field. For more information on Ottawa Conferences see www.ottawaconference.org

About AMEE

The Association for Medical Education in Europe is a worldwide organisation with members in over 90 countries across five continents. Our community is made up of individuals and organisations from a diverse range of backgrounds that span health professions education. Doctors, nurses, teachers, lecturers, dentists, veterinarians, surgeons and many more have all joined AMEE with the aim of working together to improve health professions education across the continuum.

AMEE promotes excellence in health professions education internationally at all levels of study, from entry level disciplines to Masters programmes and PhD Research. Together with other organisations, AMEE support teachers and institutions in their current educational activities while working with them on new developments, advances and methodologies.

For more information on AMEE's initiatives, see **www.amee.org**

Meet our Exhibitors

We're pleased to have a large number of exhibitors at Ottawa 2022 and AMEE 2022, representing commercial, not-for-profit and academic organisations. Please take time to meet them, and to see what opportunities they offer for you and your institution. The Exhibition is open in Forums 4, 5 and 6 throughout both Conferences.